YOUNG AFRICA eLEARNING PLATFORM PILOT PHASE PROGRESS

FOR

DIGITAL VET FOR YOUNG AFRICANS
(D-VETYA) PROJECT 2023-2024

Project Milestone: 6

MILESTONE DESCRIPTION SHEET

Milestone: 6 - Test (Pilot) of eLearning platform finalized

Due Date: Month 7 (31st July 2023)

Actual Completion Date: 09-08-2023

Work Package Concerned: WP 2 – Young Africa eLearning Platform Development

Description: Test (Pilot) of eLearning platform implemented including end-users feedback and adaptation integrated and concluded

Means of Verification: Beta version of YAeLP including 4 curricula available including all adapted manual for eLearning environment

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YA eLearning Africa Platform Screenshots from Pilot Phase (developed by Spur Technologies, Uganda)

The YA eLearning Africa Platform can be found at https://yaelearning.org/

Below are some of the Screenshots of the major features and courses on the platform currently.

1. **The Home Screen:** This is the first page that shows when someone enters the above URL in their browser.
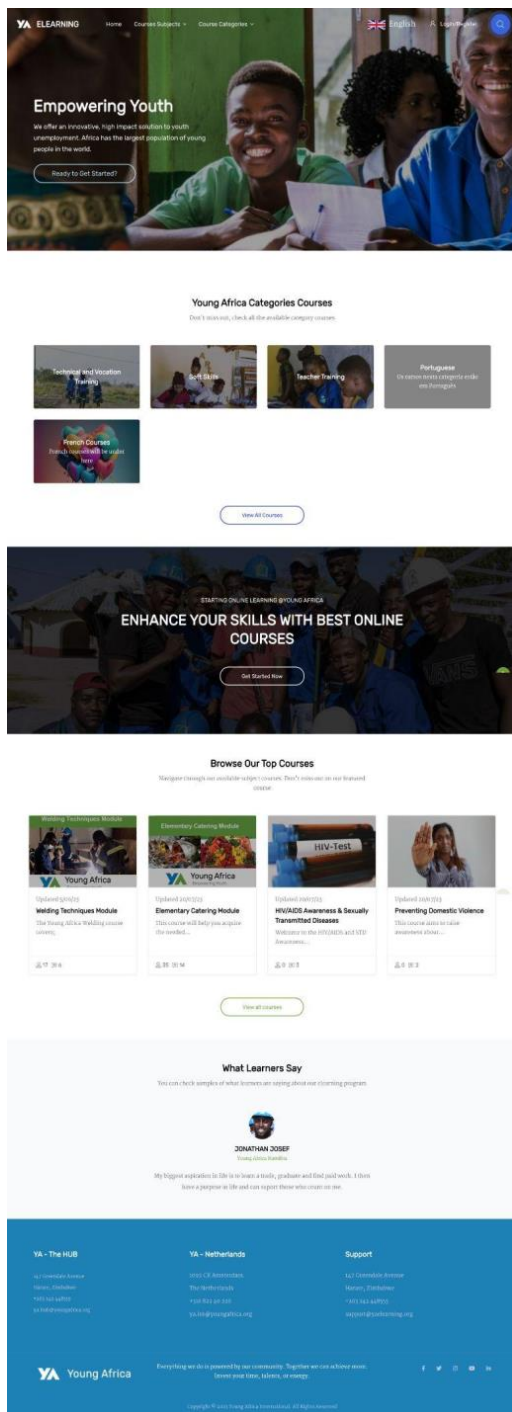
2. **Log In/Register:** On the home page, the user has the option to register or log into the platform. The login/registration page looks like the one below:
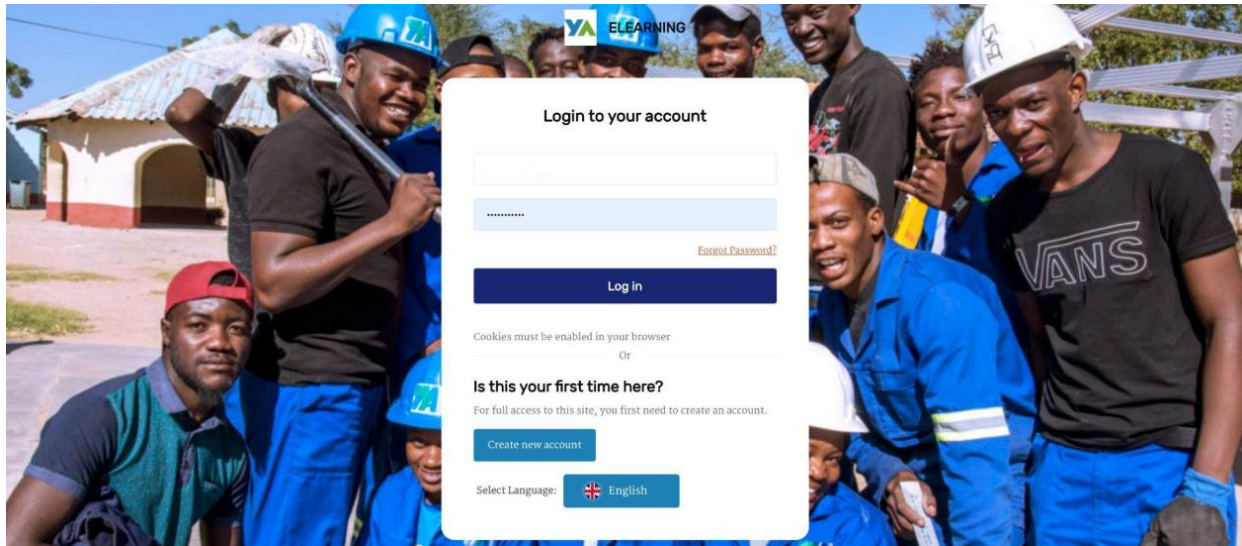
3. **Featured Course Categories:** Once the User has logged in, they will be able to see an overview of the various courses available on the platform. For now, only the Technical and Vocation Training and Soft Skills Categories have courses under them. The Teacher Training Section will have tutorial materials for training the trainers on how to facilitate the different online courses. These will be developed later on in the project timeline.
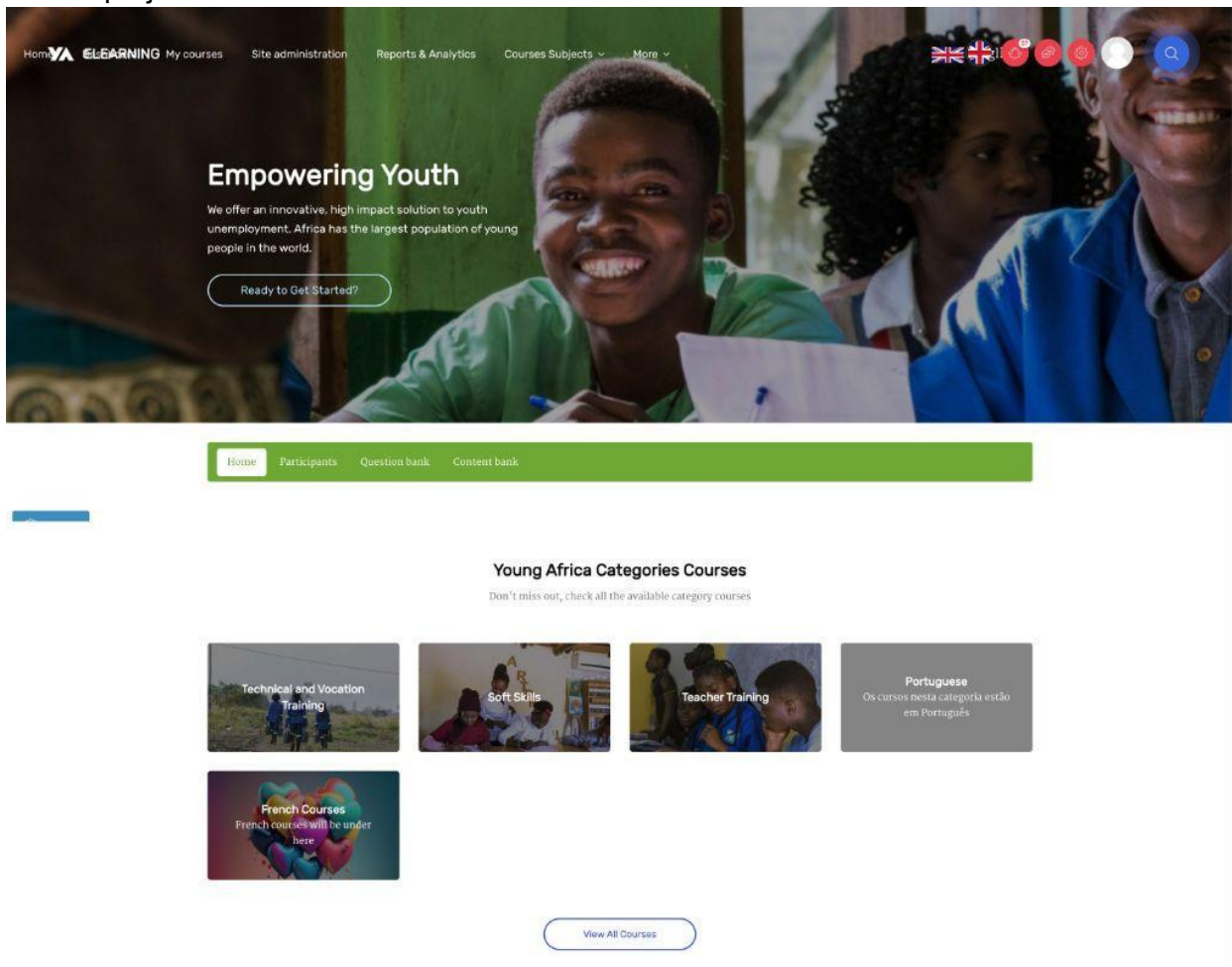
4. **TVET Courses:** Here we have the pilot courses (Entrepreneurship, Catering, Hairdressing and Welding) that have been under development

5. **Soft Skills:** Under this category, we have the different life skills courses from the Life Skills Curriculum.

SOFT SKILLS

Category   Software   More ▾

Sort Table ▾   Search courses

Soft Skills
Human Rights

Soft Skills
Media Awareness

Soft Skills
Budget Game

Soft Skills
Dream Island

Soft Skills
Our Norms and Values

Soft Skills
Problem Solving Process

Soft Skills
Friendship

Soft Skills
Be a Winner

Soft Skills
Introduction to Life Skills

Soft Skills
Preventing Domestic Violence

Soft Skills
Sex and Relationships

Soft Skills
True Love

Soft Skills
Gender Awareness

Soft Skills
Empathy

Soft Skills
Stand Up for Yourself

Soft Skills
Assertiveness

Soft Skills
Effective Communication

Soft Skills
How to Make Things Happen

Soft Skills
HIV/AIDS Awareness & Sexually Transmitted Diseases

Soft Skills
The Gift You Are

1   2   Next ▸

6. **The True Love Course under Soft/Life Skills**: The following screenshots show some of the different interactive components under the True Love Course. The first screenshot shows the overview of the course that the student sees once they enter the course.

Interactive Content   Settings   More ~

Mark as done

A cross word puzzle to assess the learner's understanding of the common terminologies that will be used throughout the course.

Across

4 The act of letting go of resentments and offering understanding and compassion. *(11)*

5 The ability to understand and share the feelings and perspectives of others. *(7)*

9 Being purposeful and deliberate in actions and choices within the relationship. *(14)*

11 Ability to navigate challenges and adversity together. *(10)*

12 Supporting and encouraging each other to reach their full potential. *(11)*

Down

1 Dedication and willingness to invest time, effort, and emotional energy in a relationship. *(10)*

2 Looking inward and examining one's thoughts, feelings, and motivations. *(13)*

3 Encompasses emotional, physical, and intellectual closeness and connection. *(8)*

6 The willingness to open up emotionally and share one's feelings and thoughts. *(13)*

7 Placing the needs and well-being of one's partner above one's own. *(12)*

8 Involves setting limits to protect one's emotional well-being and respect personal needs. *(10)*

10 Expressing appreciation and thankfulness for one another. *(9)*

✔ Check   ↻ Retry

↻ Reuse   ↔ Embed   H·P

◄ Course Introduction, Learning Objectives, Duration and Overview   Jump to...   ⇕   Understanding True Love ►

This screenshot is an example of an interactive crossword puzzle that is used to assess the students understanding of the common terminologies used in the course,

Interactive Content   Settings   More ⌄

Mark as done

Understanding True Love

What is Love?	○
True Love Activity	○
Aspects of True Love	○
The Media and Love	○
Affirmation	○

WHAT DO YOU UNDERSTAND BY THE TERM "LOVE"?

The Greeks were some of the first people to define the different types of love. The sociologist John Alan Lee (1973) became very well known for his classification of love styles, in his book called the colors of love. He classified love into two categories: primary love and secondary love.

- **Primary love styles**
- Eros = passionate love
- Ludus = game-playing love
- Storge = friendship love (pronounced as stor-gay)
- Philia = affectionate love
- Philautia = love for oneself
- **Secondary love styles**
- Pragma (Ludus + Storge) = logical, "shopping list" love
- Mania (Eros + Ludus) = possessive, dependent love
- Agape (Eros + Storge) = all-giving, selfless love

Below are the detailed descriptions of the different types of love (both primary and secondary):

Eros
(erotic love)

Philia
(affectionate love)

Storge
(familial love)

Ludus
(playful love)

The 8 Different Types of Love
according to the Ancient Greeks

Mania
(obsessive love)

Pragma
(enduring love)

Philautia
(self love)

Agape
(selfless love)

You can also learn about these types of love in the video below:

YA Life Skills · Types of Love

Watch on ▶ YouTube

⟳ Reuse   ⟨⟩ Embed

◄ Crossword Puzzle on Course Terminologies   Jump to... ⌄   True Love Activity ►

This screenshot shows additional content in form of text, video and an image hotspot.

FORUM
Reflections Forum

| Forum | Settings | Advanced grading | Subscriptions | Reports | More ∨ |

Mark as done

Dear Learners,

Congratulations for coming this far. The final step in completing this course, "**True Love**". You will be reflecting on the following questions:

What have I learnt from this session?
How will this new perspective on love influence your current relationship/ relationships in the future?

Post your reflections in this forum by clicking "**Add Discussion Topic**" and then submit your reflections in the forum.

Be sure to also comment on at least two of your peers' reflections with your thoughts on what you think about what they have learned from the course.

Peer Review Process Instructions

1. Select two posted responses submitted by other students to review.

2. Read these two posts carefully, taking notes as necessary.

3. Write a detailed review for each project report. Highlight the strengths, suggest areas of improvement and provide constructive feedback. Remember to focus on the content of the project report and to be respectful in your comments.

4. Go in the forum to the posts you're reviewing and click "**Reply**". Paste your review in the message box and click "**Post to forum**".

5. When you receive reviews to your personal posts, make sure to reply to each review. Appreciate feedback, answer any questions and consider suggested improvements.

Please complete your reviews and participate in the forum discussion by the end of this week.

| Search 🔍 | Add discussion topic |

Add discussion topic

Discussion	Started by	Last post ⬇	Replies	Subscribe	
☆ The view of true love these days is full pressure to any young person	Joseph Salmi 5 Aug 2023	Joseph Salmi 5 Aug 2023	0	☐ Subscribe to this discussion	⋮
☆ Is a good, healthy and long relationship possible?	Kays Kunda 5 Aug 2023	Kays Kunda 5 Aug 2023	0	☐ Subscribe to this discussion	⋮

◀ True Love Activity

Jump to... ⬍

This last screenshot shows an example of a reflection forum where learners share what they have learnt from the course with their peers.

7. **The Catering Course:** The following screenshots show some of the different interactive components under the Catering Course. Since the course is under user testing, most of the units are hidden from the students except the Unit 14: Cakes and Scones. The first screenshot shows the overview of the catering course.

ELEMENTARY CATERING MODULE

Dashboard / My Courses / XXX-E.C.M.

Turn editing on

Course | Grades | Participants | Groups | Topics | More ∨

Course Content

Course start date: 31-01-23   Category: Technical and Vocation Training

∨ **General**   Collapse all

- News forum
- Welcome to the online catering course foundation

> **Elementary Catering Module Overview**
> **Unit 1: An overview of the Catering Industry**
> **Unit 2: Hygiene and Safety**
> **Unit 3: Catering Equipment**
> **Unit 4: Meal Planning**
> **Unit 5: Food Costing**
> **Unit 6: Methods of Cooking**
> **Unit 7: Prepare Stocks**
> **Unit 8: Prepare Sauces**
> **Unit 9: Prepare Soups**
> **Unit 10: Prepare Batters**
> **Unit 11: Prepare Meat Dishes**
> **Unit 12: Prepare Fish Dishes**
> **Unit 13: Prepare Pasta, Farinaceous and Egg Dishes**

∨ **Unit 14: Cakes and Scones**

This engaging and hands-on Unit on "Prepare Cakes and Scones" is designed to guide you through the process of preparing and baking cakes and scones. You will explore the principles of baking starting with an understanding of the role and function of baking equipment and key ingredients and progressing to mastering baking techniques.

This Unit is structured into three weeks:
- Week 1: Introduction to Baking
- Week 2: Preparing and Baking Cakes
- Week 3: Preparing and Baking Scones

Upon successful completion of this unit, you will have gained sound knowledge concerning the baking process as well as enquiry into the ability to bake cakes and scones.

- Welcome to the Unit 14: Cakes and Scones - Please Introduce Yourself!

WEEK 1: INTRODUCTION TO BAKING
In this week, you are required to:
1. Read the following:
Lesson 1: Basic Basics and Terminology
Lesson 2: Baking Ingredients
Lesson 3: Baking Equipment
Lesson 4: Measurements and Computations

2. Do four Assessments:
Word Diagram: Identify the ingredients and their various uses in baking
Crossword: Puzzle Exercise on Baking Terminology
Multiple-choice: Quiz on Baking Equipment
Multiple: Quiz on Basic Introduction to Baking

3. Do a Project
Explore Student's Local Baking Assistance in My Community

4. Do a Journal Entry
Week 1 Reflective Journal

- Week 1: Introduction to Baking Learning Resources

Introduction to Baking overview the basics of baking, industry processes and baking terminology. It also looks at with essential ingredients and equipment, and measurements, the importance of accurate measurements and the correct role to perpetuate plays in baking.

- Week 1: Crossword Puzzle on Basic Terminology
- Week 1: Local Baking Assistance in My Community Project - Submit your Week 1-Project
- Reflective Journal Entry - Week 1 Introduction Unit 1: Baking

WEEK 2: PREPARING AND BAKING CAKES
In this week, you are required to:
1. Read the following:
Lesson 1: Understanding the Process of Cake Baking
Lesson 2: Methods of Cake Mixing
Lesson 3: Baking the Cake
Lesson 4: Baking the Cake

2. Do 4 Assessments
Word Diagram: Easy functions / steps involved in Preparing and Baking Plain Cakes
Multiple-choice: Quiz on Steps involved in the mixing Systems, Plain and Rich Plain Cakes
Multiple-choice: Quiz on Importance and their roles in Cake Mixing and Methods of Cake Baking

3. Do a Project
Project: Mini Starter - Basic Cake Baking

4. Do a Journal Entry
Week 2 Reflective Journal

- Week 2: Preparing and Baking Cakes Learning Resources

Review on Baking cakes covers ingredients and their roles in cake baking, Types of cakes (sponge, Plain (butter) and Rich Fruit cakes) and their characteristics, Methods of cake baking (Creaming, Whisking, Rubbing-in and All-in-All). Its role in cake making. Practical session of cake mixing and learn more with this project.

- Week 2: Practical Mini-based Cake Baking - Submit your Shared Project for Outcome and Grading

Created: Sunday, 31 January, 8:30 AM

- Reflective Journal Entry - Week 2: Preparing and Baking Cakes

WEEK 3: PREPARING AND BAKING SCONES AND FINAL EXAMINATION
In this week, you are required to:
1. Read the following:
Lesson 1: Preparing and Baking Scones

2. Do a Project
Project: Mini Based Basic Scone Baking

3. Do Final Theory Examination

- Week 3: Preparing and Baking Scones Learning Resources

Week 3: Preparing and Baking Scones covers Scones which looks into preparing and baking scones, achievements Scone Baking steps and a Reflective Journal.

- Week 3 Practical Home-Based Scone Baking - Submit your Project for Outcome and Grading

Created: Sunday, 31 January, 8:00 AM

- Reflective Journal Entry - Week 3: Preparing and Baking Scones

> **Unit 15: Pastries**
> **Unit 16: Yeast Doughs**
> **Unit 17: Sandwiches**
> **Unit 18: Customer Service in the Catering Industry**
> **Unit 19: Food Service**
> **Unit 20: Marketing in the Catering Industry**
> **Module Content Bank**

LESSON 1: BAKING BASICS AND TERMINOLOGY

BAKING AS A METHOD OF COOKING

Baking is a method of cooking food that uses prolonged dry heat, typically in an oven. Common baked items include bread, cakes, pastries, pies, tarts, quiches, cookies, and more.

BAKING TERMINOLOGY

[Introductory paragraph illegible]

Below are some of the common baking terms:

- **Baking:** Baking is a method of cooking food that uses prolonged dry heat...
- **Beating:** Beating is rapidly mixing ingredients...
- **Blending:** Blending is thoroughly mixing two or more ingredients together...
- **Creaming:** This is the process of beating and mixing typically butter (margarine) and sugar together...
- **Sifting:** Dry ingredients like flour are passed through a sieve...
- **Folding:** Folding is gently mixing a delicate and/or lighter mixture...
- **Dough:** [illegible]
- **Glaze:** [illegible]
- **Knead:** To work dough...
- **Leaven/Leavener:** Leaven/Leavener is an ingredient...
- **Proof:** [illegible]
- **Baking:** [illegible]
- **Whisking:** Whisking is beating ingredients...
- **Zest:** Zest is the finely grated outer rind of the citrus fruits...
- **Ingredient:** An ingredient is any substance of food...
- **Batter:** [illegible]
- **Caramelize:** [illegible]
- **Crimping:** [illegible]
- **Emulsion:** [illegible]
- **Fermentation:** [illegible]
- **Preheating:** [illegible]
- **Sprinkle:** [illegible]
- **Score:** [illegible]
- **Gluten:** [illegible]
- **Grease:** [illegible]
- **Shortening:** [illegible]

Baking Terminology and Techniques Video

[description text illegible]

[embedded YouTube video: "Baking Fundamentals Lesson #2 Basic Baking Terminology"]

TYPES OF BAKES

There are different types of bakes (baked goods), each requiring different techniques and ingredients. Here are some common types:

- **Cakes:** [description text illegible]

[Figure 1: Types of Cakes — Sponge/pound cake, Chocolate cake, Wedding cake]

- **Breads:** [description text illegible]

[Figure 2: Types of Bread — Flatbread (Unleavened bread), Loaf of bread]

- **Cookies:** [description text illegible]

[Figure 3: Types of Cookies — Chocolate chip cookies, Plain cookies, Chocolate sandwich cookies]

- **Pastries:** [description text illegible]

[Figure 4: Pastries]

- **Muffins and Cupcakes:** [description text illegible]

[Figure 5: Muffins and Cupcakes — Cupcakes, Muffins]

- **Scones:** [description text illegible]

[Figure 6: Scones]

Proceed to LESSON 2: BAKING INGREDIENTS

A screenshot showing some of the content in the unit.

This is an example of Multiple Choice Progressive Assessment in the Catering Course to check if the students are understanding the Content that they have learnt in the unit.

The Units also have activities/projects that students will need to do in their communities in order to apply the learning from the course to their day to day lives.

This is an example of a reflection journal created for students to be able to reflect on everything they have learned in the unit.

8. **The Entrepreneurship Course:** The following Screenshots show an overview of the entrepreneurship course. Most of the units are hidden from the students since we are doing user testing for the platform; only the Setting the Right Price unit is currently accessible to the learners.

The second screenshot shows a story and the reflection questions students need to do with it.

Mark as done

Setting the Right Price

Read the story below:

Having read the above story, we would like you to reflect on the above questions:

- What do you think of this story?
- What do you think of Carla's and Eser's prices??
- And what do you think of the way the characters calculate prices?
- Have you ever encountered this type of problem in your business(es)?

Please share your reflections in the Price Setting - Story 1 Reflection Forum here.

Incorrectly pricing the products/services of the venture can bring a host of problems for the entrepreneur(s).

The continuation of a journey largely depends on how adventurers calculate the price of the products and services offered. Miscalculation is one of the biggest mistakes made by adventurers and usually the consequence is the termination of the trip.

One must price their products and services correctly! If not, your adventure will not yield as much as you expect and may come to an end. Pricing is not 'guesswork'. There are many costs involved in the venture, which cannot be ignored.

After this session, you will learn what makes up the price of a product or service, and you will have the opportunity to calculate the price of your 3 main products/services. The time has come to calculate your prices correctly.

9. **Welding Course:** The screenshots provide an overview of the course. Only Week 1, 2 and 3 are currently open to the students as we do user testing.

The screenshot below shows how some of the content appears in the course.

Introduction Course   Settings   More

This week, the course provides a comprehensive foundation in the principles and practices of metalwork and welding.

Students will gain an understanding of different metals and their properties, the concept of weldability, and the importance and applications of welding in various industries. The course covers essential topics such as different types of welding joints, their characteristics, and their specific applications. Students will also learn about the factors that influence weld quality and explore the welding processes commonly used in fabrication.

This unit equips students with the necessary skills and knowledge to embark on a successful journey in the field of metalwork and welding, whether for personal projects or professional pursuits.

Introduction to Meta Wo...

1. Introduction
2. Definitions and ...
3. Importance and ...
4. Weldable Metals
5. Welded Joints in ...
6. Progressive Asses...
Unit Summary and ...
Research Resources

5.0   WELDED JOINTS IN STEEL WORKS

In welding, we refer to the pieces of metals we put together as members. They can be any piece, be it rectangular, spherical, triangular among others. The part where two members meet is called a joint. To make a joint fixed from within the joint we weld it.

The selection of the welding joint depends on several factors. These include:

- **Application:** The intended use or application of the welded structure or component plays a crucial role in joint selection. Factors such as load-bearing requirements, structural stability, and functional considerations influence the choice of joint.

- **Material:** The type of materials being welded is an essential factor. Different materials have varying properties, such as strength, ductility, and thermal conductivity, which can affect joint selection. Compatibility between the base materials is also crucial for a successful welding.

- **Strength Requirements:** The desired strength of the joint is an important consideration. Some joint configurations, such as butt joints or corner joints, offer higher strength compared to lap joints or edge joints. The anticipated stress on the joint and the load-bearing capacity needed dictate the weld used.

- **Accessibility:** The accessibility of the joint affects the welding process and technique that can be employed. If a joint is difficult to access, it may require specialized welding methods or equipment. Accessibility can also impact the quality and efficiency of the welding process.

- **Aesthetics:** In certain applications, the appearance of the welded joint may be important. In industries such as architecture or consumer products, may require visually pleasing welds, which can influence the joint selection and the welding technique used.

- **Welding Process:** The chosen welding process, such as arc welding or gas welding, can influence the selection of joint configurations. Different processes have specific capabilities, limitations, and compatibility with certain joint types.

- **Cost and Efficiency:** The cost-effectiveness and efficiency of the welding process can be influenced by the joint selection. Some joint configurations may require more time, consumables, or specialized equipment, impacting the overall project time and production efficiency.

- **Skill and Experience:** The skill level and experience of the welder or welding team can also affect joint selection. Complex joint configurations may require more advanced welding techniques or expertise. The available resources and capabilities of the existing personnel can influence the choice of joint.

It's important to consider these factors collectively to ensure the selection of an appropriate joint that meets the specific requirements of the welding project.

THE FIVE BASIC JOINTS IN WELDING

Figure 1 below shows how different members can make up part or all the 5 basic joints.
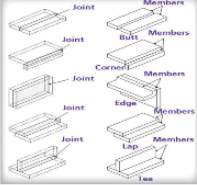

Figure 1: Members and joints illustrated.

There are five basic types of welding joints. Here is a detailed description of the various joints:

- **Butt Joint:** A butt joint is formed when two metal pieces are aligned in the same plane and welded along the edges. It is the most common type of joint and can be used for both thick and thin metal plates.
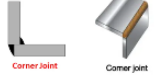

- **T-Joint/Tee Joint:** A T-joint or tee joint is formed when one metal piece is placed perpendicularly to another, creating a "T" shape. It is commonly used when joining a horizontal piece to a vertical piece.
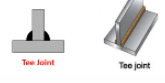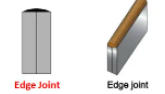

- **Lap Joint:** In a lap joint, one metal piece overlaps another, and the weld is made along the overlapping area. It provides good strength and is often used for joining sheet metals or components with varying thicknesses.

- **Corner Joint:** A corner joint is created when two metal pieces meet at a 90-degree angle. It is commonly used in box or frame structures and requires proper preparation and weld penetration on both sides of the joint corner.

- **Edge Joint:** An edge joint is formed when two metal pieces are placed side by side, and the weld is made along the edge where they meet. It is often used in sheet metal fabrication or when joining components in thin sections.

There are other welded joint configurations and combinations used in specific applications. The selection of the welding joint depends on the specific requirements of the project, including the strength, accessibility, aesthetics, and the welding process being employed.

Additionally, we can learn more about the joints here in this video:

General Course Information   Jump .....   Identification of the Different Joint Types - Drag and Drop

The screenshot below shows an example of a drag and drop assessment activity in the welding course.

Next Steps: There is ongoing user testing and refinement of the system. Course content for 10 more training courses is being finalised and will be uploaded and adapted progressively. Work is also taking place to translate the content to Portuguese.