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**YOUNG AFRICA eLEARNING PLATFORM PILOT PHASE
PROGRESS**

FOR

**DIGITAL VET FOR YOUNG AFRICANS
(D-VETYA) PROJECT 2023-2024**

Project Milestone: 6

MILESTONE DESCRIPTION SHEET

Milestone: 6 - Test (Pilot) of eLearning platform finalized

Due Date: Month 7 (31st July 2023)

Actual Completion Date: 09-08-2023

Work Package Concerned: WP 2 – Young Africa eLearning Platform Development

Description: Test (Pilot) of eLearning platform implemented including end-users feedback and adaptation integrated and concluded

Means of Verification: Beta version of YAeLP including 4 curricula available including all adapted manual for eLearning environment

Author: John McCarthy (SERVE); Allan Kakinda (Spur Technologies)

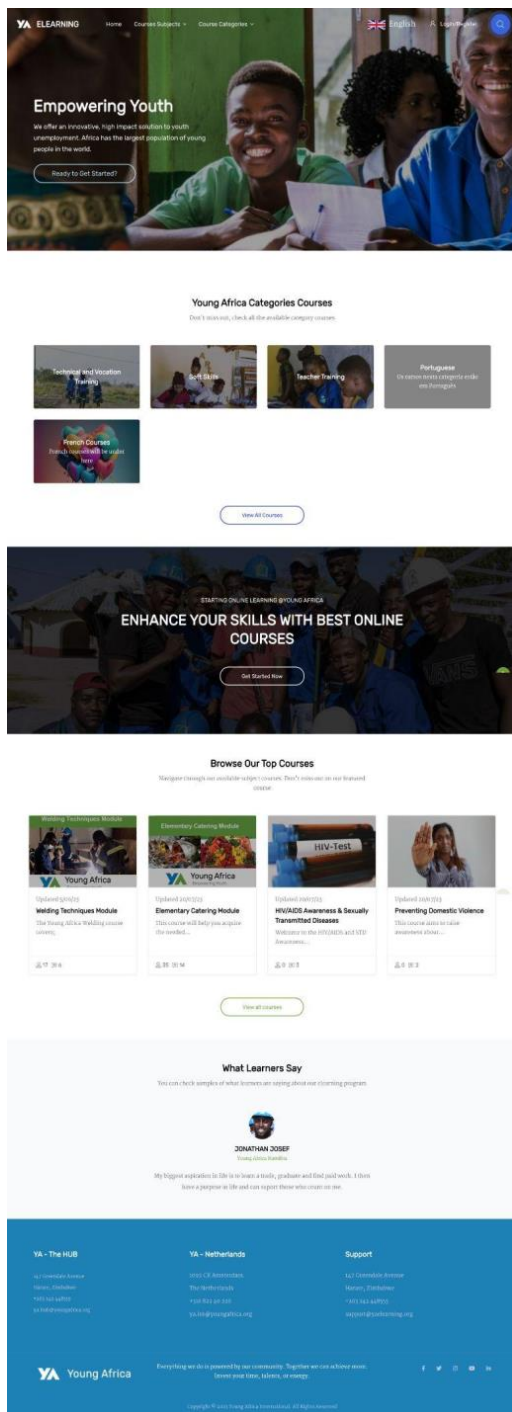
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YA eLearning Africa Platform Screenshots from Pilot Phase (developed by Spur Technologies, Uganda)

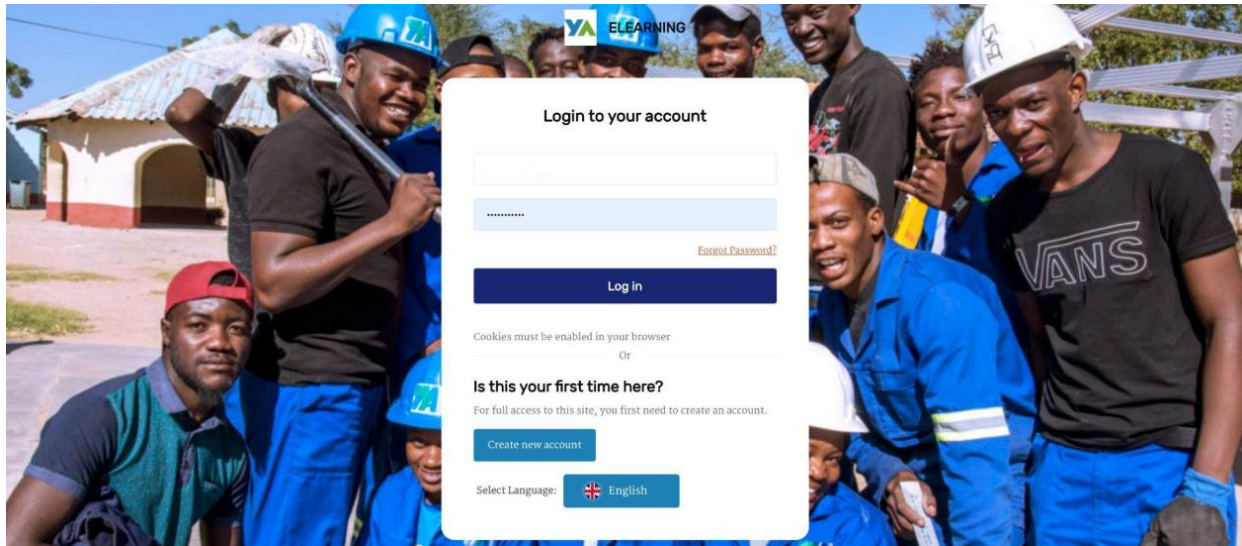
The YA eLearning Africa Platform can be found at <https://yaelearning.org/>

Below are some of the Screenshots of the major features and courses on the platform currently.

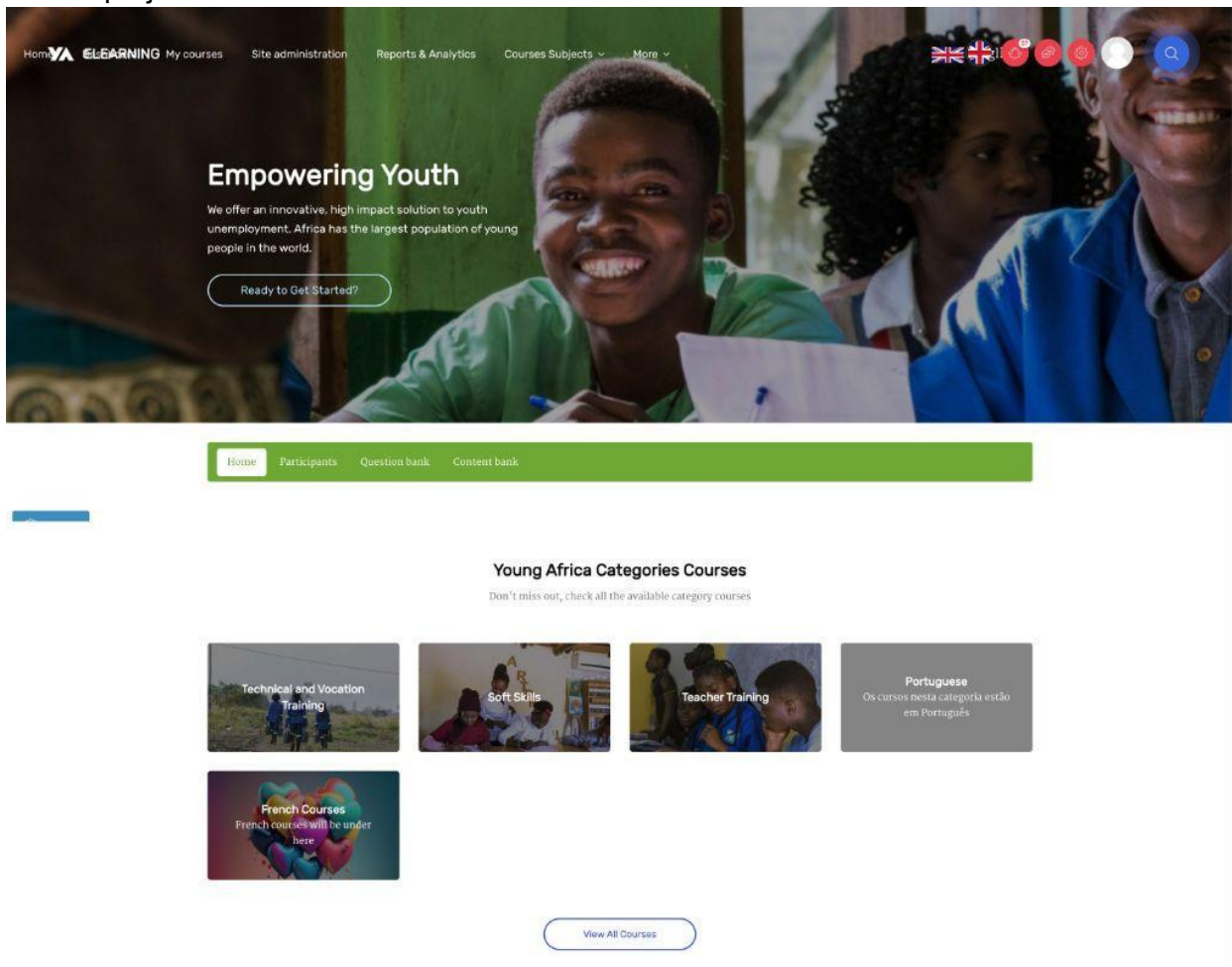
1. **The Home Screen:** This is the first page that shows when someone enters the above URL in their browser.



2. **Log In/Register:** On the home page, the user has the option to register or log into the platform. The login/registration page looks like the one below:



3. **Featured Course Categories:** Once the User has logged in, they will be able to see an overview of the various courses available on the platform. For now, only the Technical and Vocation Training and Soft Skills Categories have courses under them. The Teacher Training Section will have tutorial materials for training the trainers on how to facilitate the different online courses. These will be developed later on in the project timeline.



4. **TVET Courses:** Here we have the pilot courses (Entrepreneurship, Catering, Hairdressing and Welding) that have been under development

The screenshot displays the LMS interface for 'TECHNICAL AND VOCATION TRAINING'. The navigation bar at the top includes 'My courses', 'Site administration', 'Reports & Analytics', 'Courses Subjects', and 'More'. The main heading is 'TECHNICAL AND VOCATION TRAINING' with a breadcrumb trail 'Dashboard / Courses / Technical ...'. Below this is a 'Category' dropdown menu. The course list shows 4 courses under the 'Technical and Vocation Training' category. The courses are:

- Hair Dressing:** Teacher: Young Africa. Description: Basic Hairdressing module offers practical training in hairdressing, braiding, and weaving, covering techniques, consultation, chemical treatments, and styling. Rating: 1/1.
- Entrepreneurship:** Facilitator: Daniel Kakinda, Theode Niyirinda. Description: Young Africa conducts vocational training courses to youth across the five contries; Zimbabwe, Mozambique, Namibia, Zambia. Rating: 33/8.
- Welding Techniques Module:** Facilitator: Allan Kakinda, Daniel Kakinda. Description: The Young Africa Welding course covers; Introduction to metal work and welding, tools and safety in welding, types and methods of welding and Arc welding. Rating: 17/6.
- Elementary Catering Module:** Teacher: Daniel Kakinda. Description: This course will help you acquire the needed knowledge in the industry of catering. Rating: 35/14.

5. **Soft Skills:** Under this category, we have the different life skills courses from the Life Skills Curriculum.

SOFT SKILLS

Discover 17 courses / SOFT SKILLS

Categories: Skills | More

1 of 17 items | 1 of 17 items | Search items



Human Rights

Delve into the complexities surrounding human rights, exploring the legal frameworks and the role of international organizations. This course covers the Universal Declaration of Human Rights, the International Covenant on Civil and Political Rights, and the International Covenant on Economic, Social and Cultural Rights.

30 min



Media Awareness

Develop your critical thinking skills and learn to identify bias and propaganda in the media. This course covers the history of mass media, the role of the press, and the impact of social media on public opinion.

30 min



Budget Game

Learn how to manage your money and create a budget. This course covers the basics of budgeting, including how to track your expenses and how to set financial goals.

30 min



Dream Island

Explore the concept of a dream island and how it can be used to achieve your goals. This course covers the importance of setting clear goals and the role of a dream island in achieving them.

30 min



Our Home and Values

Learn about the values that shape our lives and how they influence our decisions. This course covers the importance of living by our values and the role of community in supporting us.

30 min



Problem Solving Process

Learn how to identify and solve problems effectively. This course covers the steps of the problem-solving process, from identifying the problem to evaluating the solution.

30 min



Friendship

Learn how to build and maintain healthy friendships. This course covers the importance of communication, trust, and mutual respect in a friendship.

30 min



Be a Mentor

Learn how to become a mentor and help others succeed. This course covers the qualities of a good mentor and the benefits of mentoring.

30 min



Introduction to Life Skills

Learn the essential skills you need to succeed in life. This course covers a wide range of topics, from time management to stress management.

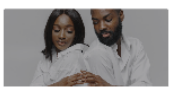
30 min



Preventing Domestic Violence

Learn how to recognize and prevent domestic violence. This course covers the signs and symptoms of domestic violence and the resources available for help.

30 min



Sex and Relationships

Learn about healthy relationships and safe sex practices. This course covers the importance of communication and consent in a relationship.

30 min



True Love

Learn how to find and maintain a healthy, loving relationship. This course covers the qualities of a good partner and the importance of self-love.

30 min



Gender Awareness

Learn about gender equality and the challenges women face. This course covers the importance of supporting women's rights and the role of men in achieving gender equality.

30 min



Empathy

Learn how to understand and share the feelings of others. This course covers the importance of active listening and the benefits of empathy.

30 min



Special to Youself

Learn how to love and care for yourself. This course covers the importance of self-care and the benefits of being kind to yourself.

30 min



Assertiveness

Learn how to express your needs and stand up for yourself. This course covers the importance of clear communication and the benefits of being assertive.

30 min



Effective Communication

Learn how to communicate clearly and effectively. This course covers the importance of active listening and the benefits of clear communication.

30 min



How to Have Things Happen

Learn how to achieve your goals and get things done. This course covers the importance of planning and the benefits of taking action.

30 min



HIV/AIDS Awareness & Sexually Transmitted Diseases

Learn about the prevention and treatment of HIV/AIDS and other STDs. This course covers the importance of safe sex practices and the availability of testing and treatment.

30 min



The Gift You Are

Learn how to embrace your unique qualities and talents. This course covers the importance of self-acceptance and the benefits of being true to yourself.

30 min

6. **The True Love Course under Soft/Life Skills:** The following screenshots show some of the different interactive components under the True Love Course. The first screenshot shows the overview of the course that the student sees once they enter the course.

The screenshot displays the user interface of an LMS for a course titled "TRUE LOVE". The header is green with the text "TRUE LOVE" and a breadcrumb trail: "Dashboard / Courses / Soft Skills / True Love". A navigation bar below the header includes "Course", "Settings", "Participants", "Grades", "Reports", and "More". The main content area is titled "Course Content" and shows a list of items under two sections: "General" and "Exploring True Love".

Course Content Course start date: 19/07/23 Category: Soft Skills

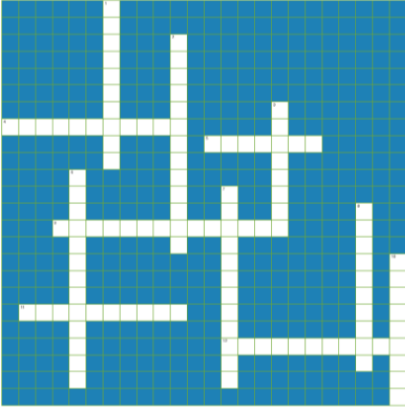
General Collapse all

- Announcements
 - Welcome to Our Online Soft Skills Course on True Love! Introductions [Mark as done](#)
 - Welcome to the YA Life Skills course on True Love! Throughout this course, we'll explore diverse forms of love, understand the key elements of lasting connections, and cultivate empathy and communication skills. Let's reflect on personal growth and self-awareness to build healthy and fulfilling relationships. Join us as we unravel the secrets of genuine affection and its transformative power in our lives. [Mark as done](#)
 - Course Introduction, Learning Objectives, Duration and Overview [Mark as done](#)
 - Crossword Puzzle on Course Terminologies [Mark as done](#)
- Exploring True Love**
 - Now lets start exploring and learning about what true love is using the next set of resources below. [Mark as done](#)
 - Understanding True Love [Mark as done](#)
 - True Love Activity [Mark as done](#)
 - Opened: Saturday, 22 July 2023, 12:00 AM
Due: Saturday, 29 July 2023, 12:00 AM
 - Reflections Forum [Mark as done](#)

Interactive Content Settings More

Mark as done

A crossword puzzle to assess the learner's understanding of the common terminologies that will be used throughout the course.



Across

- 4 The act of letting go of resentments and offering understanding and compassion. (11)
- 5 The ability to understand and share the feelings and perspectives of others. (7)
- 9 Being purposeful and deliberate in actions and choices within the relationship. (14)
- 11 Ability to navigate challenges and adversity together. (10)
- 12 Supporting and encouraging each other to reach their full potential. (11)

Down

- 1 Dedication and willingness to invest time, effort, and emotional energy in a relationship. (10)
- 2 Looking inward and examining one's thoughts, feelings, and motivations. (13)
- 3 Encompasses emotional, physical, and intellectual closeness and connection. (9)
- 6 The willingness to open up emotionally and share one's feelings and thoughts. (13)
- 7 Placing the needs and well-being of one's partner above one's own. (12)
- 8 Involves setting limits to protect one's emotional well-being and respect personal needs. (10)
- 10 Expressing appreciation and thankfulness for one another. (9)

Check Retry

0/10 Done

Course Introduction, Learning Objectives, Duration and Overview Jump to... Understanding True Love

This screenshot is an example of an interactive crossword puzzle that is used to assess the students understanding of the common terminologies used in the course,

What is Love? 1 / 5

Understanding True Love


- What is Love?
- True Love Activity
- Aspects of True Love
- The Media and Love
- Affirmation

WHAT DO YOU UNDERSTAND BY THE TERM "LOVE"?


The Greeks were some of the first people to define the different types of love. The sociologist John Alan Lee (1973) became very well known for his classification of love styles, in his book called the colors of love. He classified love into two categories: primary love and secondary love.

- Primary love styles
 - Eros = passionate love
 - Ludus = game-playing love
 - Storge = friendship love (pronounced as stor-gay)
 - Philia = affectionate love
 - Philautia = love for oneself
- Secondary love styles
 - Pragma (Ludus + Storge) = logical, "shopping list" love
 - Mania (Eros + Ludus) = possessive, dependent love
 - Agape (Eros + Storge) = all-giving, selfless love

Below are the detailed descriptions of the different types of love (both primary and secondary):



You can also learn about these types of love in the video below:



This screenshot shows additional content in form of text, video and an image hotspot.

FORUM
Reflections Forum

Forum Settings Advanced grading Subscriptions Reports More ▾

Mark as done

Dear Learners,

Congratulations for coming this far. The final step in completing this course, "True Love". You will be reflecting on the following questions:
 What have I learnt from this session?
 How will this new perspective on love influence your current relationship/ relationships in the future?
 Post your reflections in this forum by clicking "Add Discussion Topic" and then submit your reflections in the forum.
 Be sure to also comment on at least two of your peers' reflections with your thoughts on what you think about what they have learned from the course.

Peer Review Process Instructions

1. Select two posted responses submitted by other students to review.
2. Read these two posts carefully, taking notes as necessary.
3. Write a detailed review for each project report. Highlight the strengths, suggest areas of improvement and provide constructive feedback. Remember to focus on the content of the project report and to be respectful in your comments.
4. Go in the forum to the posts you're reviewing and click "Reply". Paste your review in the message box and click "Post to forum".
5. When you receive reviews to your personal posts, make sure to reply to each review. Appreciate feedback, answer any questions and consider suggested improvements.

Please complete your reviews and participate in the forum discussion by the end of this week.

Search

Discussion	Started by	Last post	Replies	Subscribe
☆ The view of true love these days is full pressure to any young person	Joseph Salmi 5 Aug 2023	Joseph Salmi 5 Aug 2023	0	<input type="checkbox"/> Subscribe to this discussion
☆ Is a good, healthy and long relationship possible?	Kays Kunda 5 Aug 2023	Kays Kunda 5 Aug 2023	0	<input type="checkbox"/> Subscribe to this discussion

This last screenshot shows an example of a reflection forum where learners share what they have learnt from the course with their peers.

7. **The Catering Course:** The following screenshots show some of the different interactive components under the Catering Course. Since the course is under user testing, most of the units are hidden from the students except the Unit 14: Cakes and Scones. The first screenshot shows the overview of the catering course.

ELEMENTARY CATERING MODULE

Developed by My Course, 2020/2021

10/10/2021

- Class
- Lesson
- My schedule
- Course
- Report
- Help

Course Content

Comments (0) | Log | Download | View | Print

- General
 - 1.0 Introduction
 - 1.1 Welcome to the Catering Module
- 2. Elementary Catering Skills & Concepts
 - 2.1 An Overview of the Catering Industry
 - 2.2 Hygiene and Safety
 - 2.3 Catering Equipment
 - 2.4 Menu Planning
 - 2.5 Food Quality
 - 2.6 Methods of Cooking
 - 2.7 Protein Stocks
 - 2.8 Prepare Soups
 - 2.9 Prepare Sauces
 - 2.10 Prepare Pastes, Spices and Egg Dishes
 - 2.11 Prepare Fish Dishes
 - 2.12 Prepare Meats, Spices and Egg Dishes

Unit 10: Prepare Pastes, Spices and Egg Dishes

This competency and knowledge unit is designed to guide you through the process of preparing and baking pastes and breads. You will explore the role of baking pastries with an understanding of the role and function of leavening agents and the preparation of various baking techniques.

By the end of this unit, you will be able to:

- Identify a variety of baking pastries.
- Prepare a variety of baking pastries.
- Apply a variety of baking techniques.

Upon successful completion of this unit, you will have gained a good understanding of baking pastries and breads and the ability to bake various breads.

Week 10: Prepare Pastes, Spices and Egg Dishes (10 weeks)

10.1 Introduction to Baking

10.1.1 Baking: Definition and Importance

10.1.2 Baking: History and Evolution

10.1.3 Baking: Types and Categories

10.1.4 Baking: Ingredients and Equipment

10.2 Dough Preparation

10.2.1 Dough: Definition and Importance

10.2.2 Dough: Types and Categories

10.2.3 Dough: Ingredients and Equipment

10.2.4 Dough: Preparation Methods

10.3 Baking Techniques

10.3.1 Baking: Definition and Importance

10.3.2 Baking: Types and Categories

10.3.3 Baking: Ingredients and Equipment

10.3.4 Baking: Preparation Methods

10.4 Baking Quality

10.4.1 Baking: Definition and Importance

10.4.2 Baking: Types and Categories

10.4.3 Baking: Ingredients and Equipment

10.4.4 Baking: Preparation Methods

10.5 Baking Quality

10.5.1 Baking: Definition and Importance

10.5.2 Baking: Types and Categories

10.5.3 Baking: Ingredients and Equipment

10.5.4 Baking: Preparation Methods

10.6 Baking Quality

10.6.1 Baking: Definition and Importance

10.6.2 Baking: Types and Categories

10.6.3 Baking: Ingredients and Equipment

10.6.4 Baking: Preparation Methods

10.7 Baking Quality

10.7.1 Baking: Definition and Importance

10.7.2 Baking: Types and Categories

10.7.3 Baking: Ingredients and Equipment

10.7.4 Baking: Preparation Methods

10.8 Baking Quality

10.8.1 Baking: Definition and Importance

10.8.2 Baking: Types and Categories

10.8.3 Baking: Ingredients and Equipment

10.8.4 Baking: Preparation Methods

10.9 Baking Quality

10.9.1 Baking: Definition and Importance

10.9.2 Baking: Types and Categories

10.9.3 Baking: Ingredients and Equipment

10.9.4 Baking: Preparation Methods

10.10 Baking Quality

10.10.1 Baking: Definition and Importance

10.10.2 Baking: Types and Categories

10.10.3 Baking: Ingredients and Equipment

10.10.4 Baking: Preparation Methods

10.11 Baking Quality

10.11.1 Baking: Definition and Importance

10.11.2 Baking: Types and Categories

10.11.3 Baking: Ingredients and Equipment

10.11.4 Baking: Preparation Methods

10.12 Baking Quality

10.12.1 Baking: Definition and Importance

10.12.2 Baking: Types and Categories

10.12.3 Baking: Ingredients and Equipment

10.12.4 Baking: Preparation Methods

10.13 Baking Quality

10.13.1 Baking: Definition and Importance

10.13.2 Baking: Types and Categories

10.13.3 Baking: Ingredients and Equipment

10.13.4 Baking: Preparation Methods

10.14 Baking Quality

10.14.1 Baking: Definition and Importance

10.14.2 Baking: Types and Categories

10.14.3 Baking: Ingredients and Equipment

10.14.4 Baking: Preparation Methods

10.15 Baking Quality

10.15.1 Baking: Definition and Importance

10.15.2 Baking: Types and Categories

10.15.3 Baking: Ingredients and Equipment

10.15.4 Baking: Preparation Methods

10.16 Baking Quality

10.16.1 Baking: Definition and Importance

10.16.2 Baking: Types and Categories

10.16.3 Baking: Ingredients and Equipment

10.16.4 Baking: Preparation Methods

10.17 Baking Quality

10.17.1 Baking: Definition and Importance

10.17.2 Baking: Types and Categories

10.17.3 Baking: Ingredients and Equipment

10.17.4 Baking: Preparation Methods

10.18 Baking Quality

10.18.1 Baking: Definition and Importance

10.18.2 Baking: Types and Categories

10.18.3 Baking: Ingredients and Equipment

10.18.4 Baking: Preparation Methods

10.19 Baking Quality

10.19.1 Baking: Definition and Importance

10.19.2 Baking: Types and Categories

10.19.3 Baking: Ingredients and Equipment

10.19.4 Baking: Preparation Methods

10.20 Baking Quality

10.20.1 Baking: Definition and Importance

10.20.2 Baking: Types and Categories

10.20.3 Baking: Ingredients and Equipment

10.20.4 Baking: Preparation Methods

10.21 Baking Quality

10.21.1 Baking: Definition and Importance

10.21.2 Baking: Types and Categories

10.21.3 Baking: Ingredients and Equipment

10.21.4 Baking: Preparation Methods

10.22 Baking Quality

10.22.1 Baking: Definition and Importance

10.22.2 Baking: Types and Categories

10.22.3 Baking: Ingredients and Equipment

10.22.4 Baking: Preparation Methods

10.23 Baking Quality

10.23.1 Baking: Definition and Importance

10.23.2 Baking: Types and Categories

10.23.3 Baking: Ingredients and Equipment

10.23.4 Baking: Preparation Methods

10.24 Baking Quality

10.24.1 Baking: Definition and Importance

10.24.2 Baking: Types and Categories

10.24.3 Baking: Ingredients and Equipment

10.24.4 Baking: Preparation Methods

10.25 Baking Quality

10.25.1 Baking: Definition and Importance

10.25.2 Baking: Types and Categories

10.25.3 Baking: Ingredients and Equipment

10.25.4 Baking: Preparation Methods

- 1. Introduction
- 2. Lesson 1: Baking Basics and Terminology
- 3. Lesson 2: Baking Ingredients
- 4. Lesson 3: Baking Techniques
- 5. Lesson 4: Baking Safety
- 6. Lesson 5: Baking Business
- 7. Lesson 6: Baking Innovation
- 8. Lesson 7: Baking Trends
- 9. Lesson 8: Baking Careers
- 10. Lesson 9: Baking Entrepreneurship
- 11. Lesson 10: Baking Industry Overview

BAKING AS A METHOD OF COOKING

- 1. Baking is a method of cooking that uses dry heat to cook food. Unlike boiling or steaming, baking does not require liquid.
- 2. Baking is a method of cooking that uses dry heat to cook food. Unlike boiling or steaming, baking does not require liquid.
- 3. Baking is a method of cooking that uses dry heat to cook food. Unlike boiling or steaming, baking does not require liquid.
- 4. Baking is a method of cooking that uses dry heat to cook food. Unlike boiling or steaming, baking does not require liquid.
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- 8. Baking is a method of cooking that uses dry heat to cook food. Unlike boiling or steaming, baking does not require liquid.
- 9. Baking is a method of cooking that uses dry heat to cook food. Unlike boiling or steaming, baking does not require liquid.
- 10. Baking is a method of cooking that uses dry heat to cook food. Unlike boiling or steaming, baking does not require liquid.

BAKING TERMINOLOGY

- 1. **Baking** is the process of cooking food by dry heat, typically in an oven.
- 2. **Leavening** is the process of making dough rise by the action of yeast or other leavening agents.
- 3. **Gluten** is a protein found in wheat and other grains that gives dough its structure.
- 4. **Maillard reaction** is a chemical reaction between amino acids and reducing sugars that gives browned food its distinctive flavor.
- 5. **Crust** is the outer layer of a baked good, often formed by the Maillard reaction.
- 6. **Crumb** is the soft, porous interior of a baked good.
- 7. **Texture** refers to the mouthfeel of a baked good, which can be soft, chewy, or crisp.
- 8. **Flavor** is the taste of a baked good, which can be sweet, salty, or savory.
- 9. **Appearance** is the visual look of a baked good, which can be golden brown, white, or dark.
- 10. **Shelf life** is the length of time a baked good remains fresh and edible.



Baking Fundamentals Season #9
Birin, Rabin, Tahminhan

TYPES OF BAKES

There are many types of bakes, including breads, cakes, pastries, and cookies. Each type has its own unique characteristics and ingredients.

- 1. **Breads**: These are typically made from wheat flour, water, yeast, and salt. They can be soft and fluffy or crusty and chewy.
- 2. **Cakes**: These are made from flour, sugar, eggs, and fat. They can be light and airy or dense and moist.
- 3. **Pastries**: These are made from flour, fat, and liquid. They can be flaky and buttery or crisp and flaky.
- 4. **Cookies**: These are small, flat, and often sweet. They can be soft and chewy or crisp and crunchy.
- 5. **Breads**: These are typically made from wheat flour, water, yeast, and salt. They can be soft and fluffy or crusty and chewy.
- 6. **Cakes**: These are made from flour, sugar, eggs, and fat. They can be light and airy or dense and moist.
- 7. **Pastries**: These are made from flour, fat, and liquid. They can be flaky and buttery or crisp and flaky.
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- 9. **Breads**: These are typically made from wheat flour, water, yeast, and salt. They can be soft and fluffy or crusty and chewy.
- 10. **Cakes**: These are made from flour, sugar, eggs, and fat. They can be light and airy or dense and moist.

A screenshot showing some of the content in the unit.

The screenshot displays an interactive learning resource interface. At the top, it says "INTERACTIVE CONTENT" and "Week 1: Introduction to Baking Learning Resource". Below this is a green navigation bar with "Interactive Content", "Settings", and "More".

The main content area is titled "Progressive Assessment 14.2: Baking Terminology and Baking Equipment" and shows "8 / 12" questions. The assessment is divided into two parts:

- PART 1: CROSSWORD PUZZLE**: This section includes a crossword puzzle on baking terminology.
- PART 2: INTERACTIVE SELF-MARKING MULTIPLE-CHOICE QUIZ ON BAKING EQUIPMENT**: This section contains a multiple-choice test with 15 questions.

The current question is: "1. What is the primary use of a kitchen or weighing scale in baking?" with four options: "To cool the baked items", "To accurately measure ingredients", "To serve the baked items", and "To mix ingredients". A "Check" button is visible below the options.

Below the question, there is a section for a "Printable version of the Multiple - Choice Objective Quiz on Baking Equipment" with a link to "Printable Progressive Assessment 14.1: Baking Equipment".

At the bottom, a navigation bar shows "Progressive Assessment 14.2: Baking Terminology and Baking Equipment" and "8 / 12". There are also buttons for "Welcome to the Unit: 14: Cakes and Scones - Please Introduce Yourself!" and "Week 1: Crossword Puzzle on Baking Terminology".

This is an example of Multiple Choice Progressive Assessment in the Catering Course to check if the students are understanding the Content that they have learnt in the unit.

INTERACTIVE CONTENT
Week 1: Introduction to Baking Learning Resource

Interactive Content Settings More >

Mark as done

Introduction to Baking covers the basics of baking, including understanding baking terminologies, familiarization with essential ingredients and equipment, and learning the significance of accurate measurements and the crucial role temperature plays in baking.

Research Project: Local Baking Businesses in My Community 5 / 12 < > ✕

RESEARCH PROJECT: LOCAL BAKING BUSINESSES IN MY COMMUNITY

Project Objectives:

In doing this project, you will:

- Understand through research and through peer-to-peer learning, the baking equipment and tools used by local baking businesses.
- Understand the purpose and function of each piece of equipment used in the baking process.
- Use community members to enhance your practical knowledge in baking.
- Cultivate peer-to-peer learning and feedback through discussion forums.

Instructions

- Identify at least two businesses in your community which focus on baking. The business could be a local bakery, a baking school or even a small house-baking business.
- Plan a visit to each of the establishments. During the visit, observe the different types of equipment and tools used. Ask for permission to take notes and photographs.
- Ask about their baking process, what each piece of equipment is used for and why it is essential for their business.
- Ask for permission to observe their baking process and to practically participate in the baking process. If they allow, observe how each piece of equipment is used in practice in the baking process and get a hands-on experience in using the equipment.
- Write a detailed report discussing the various equipment and tools used by each business, the purpose and role each equipment plays in the baking process. Include photographs if possible. Also include in your report, your key learning points from your visit to local baking businesses in your community.
- Submit your report, in the discussion forum named "Research Project: Local Baking Businesses in My Community". Read and provide constructive feedback on at least two reports submitted by other students.

Go to the forum by clicking on the link below

[Research Project: Local Baking Businesses in My Community](#)

Proceed to LESSON 3: BAKING EQUIPMENT

Research Project: Local Baking Businesses in My Community 5 / 12 < >

Reuse Embed SOP

Welcome to the Unit, 14: Cakes and Scones - Please Introduce Yourself! Jump to... Week 1: Crossword Puzzle on Baking Terminology

The Units also have activities/projects that students will need to do in their communities in order to apply the learning from the course to their day to day lives.

JOURNAL
Reflective Journal Entry - Week 1: Introduction to Baking

Journal Settings More >

Mark as done

Please write a thoughtful reflection on the challenges you faced and how you overcame them, the surprises you got, lessons learnt and key takeaways from Week 1: Introduction to Baking.

Your journal entry should include your reflections on:

- Baking Basics and Terminology
- Baking Ingredients
- Research Project: Local baking Businesses in My Community
- Baking Equipment
- Importance of accurate measurements in baking
- Understanding Recipe Notation and Measurements
- Role of temperature in baking

Remember, there's no right or wrong answer in reflective practice - it's all about your personal learning journey and the unique lessons you have learned.

Your journal entry should be approximately (200 – 300) words.

Click on the **Start or edit my journal entry** to begin your journal

[View 3 journal entries](#)

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Week 1: Local Baking Businesses in My Community - Submit your Research Project Jump to... Week 2: Preparing and Baking Cakes Learning Resource

This is an example of a reflection journal created for students to be able to reflect on everything they have learned in the unit.

8. **The Entrepreneurship Course:** The following Screenshots show an overview of the entrepreneurship course. Most of the units are hidden from the students since we are doing user testing for the platform; only the Setting the Right Price unit is currently accessible to the learners.

om YA EARNING My courses Site administration More ▾

ENTREPRENEURSHIP
Dashboard / My Courses / YAENTRE

Turn editing on

Course Settings Participants Grades Reports More ▾

Course Content Course start date: 4/06/23 Category: Technical and Vocation Training

> General Expand all

> Participants Workbook 2023 Hidden from students

> 1st Bootcamp: Walking with my own feet Hidden from students

> 2nd Bootcamp: Connecting and Listening Hidden from students

> 3rd Bootcamp: What the World Needs from Me? Hidden from students

> 4th Bootcamp: Learning by Doing Hidden from students

> 5th Bootcamp: Learning by Doing Hidden from students

▼ Setting the Price for Your Product or Service

In this section of the course, we will learn about the importance of calculating the right price for your product, the various factors that you use to determine the right price for your product and finally set a price for a dummy product. It is our hope that at the end of this section, you will be confident enough to determine the prices of your own products or services. Mark as done

Setting the Right Price Mark as done

Price Setting - Story 1 Reflection Mark as done

Price Setting - Story 2 Reflection Mark as done

Pricing Setting Assignment Mark as done

Opened: Monday, 24 July 2023, 12:00 AM
Due: Monday, 31 July 2023, 12:00 AM

The second screenshot shows a story and the reflection questions students need to do with it.

Mark as done

Story 1: Price Setting

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Setting the Right Price

Introduction

Story 1: Price Setting

Pricing Considerati...

Surveying costs an...

Story 2: Price Setting

Price Setting - Part 1

Price Setting - Part 2

Profit Computatio...

Read the story below:



Having read the above story, we would like you to reflect on the above questions:

- What do you think of the story?
- What do you think of Carla's and Fei's prices??
- And what do you think of the way the characters calculate prices?
- Have you ever encountered this type of problem in your business(es)?

Please share your reflections in the Price Setting - Story 1 Reflection Forum [here](#).

Incorrectly pricing the products/services of the venture can bring a host of problems for the entrepreneur(s).

The continuation of a journey largely depends on how adventurers calculate the price of the products and services offered. Miscalculation is one of the biggest mistakes made by adventurers and usually the consequence is the termination of the trip.

One must price their products and services correctly! If not, your adventure will not yield as much as you expect and may come to an end. Pricing is not "guesswork". There are many costs involved in the venture, which cannot be ignored.

After this session, you will learn what makes up the price of a product or service, and you will have the opportunity to calculate the price of your 3 main products/services. The time has come to calculate your prices correctly.

9. **Welding Course:** The screenshots provide an overview of the course. Only Week 1, 2 and 3 are currently open to the students as we do user testing.

The screenshot displays the 'WELDING TECHNIQUES MODULE' page in an LMS. The top navigation bar includes 'ELEARNING My courses', 'Site administration', 'Reports & Analytics', 'Completion Reports', and 'More'. The course title 'WELDING TECHNIQUES MODULE' is prominently displayed, with a breadcrumb trail 'Dashboard / My Courses / YAWELDING'. A 'Turn editing on' button is visible. Below the navigation, a menu bar contains 'Course', 'Settings', 'Participants', 'Grades', 'Reports', and 'More'. The main content area, titled 'Course Content', shows the course start date as 4/06/23 and the category as 'Technical and Vocation Training'. The content is organized into sections: 'General', 'Week 1: Introduction to Metal Work and Welding', 'Week Two: Welding Tools and Machinery, and Safety during Welding', 'Week Three: Welding types, welded joints, and welding positions', 'Week Four: Basics of Arc Welding', and 'Week Five: Practical Session - Welding of a Corner-to-Frame (C2F) Window Frame'. Each week section includes a description, a list of activities with 'Mark as done' buttons, and a 'Hidden from students' label for Weeks 4 and 5. A 'Done: Complete the activity' button is present for the 'Identification of the Different Joint Types - Drag and Drop' activity. On the right side, there are three green upward-pointing arrows.

The screenshot below shows how some of the content appears in the course.

This week, the course provides a comprehensive overview to the principles and practices of metalwork and welding. Students will gain an understanding of different metals and their properties, the concept of metallicity, and the importance and applications of welding in various industries. The course covers essential topics such as different types of welding joints, their characteristics, and the specific applications. Students will also learn about the different types of welding equipment and the safety procedures common to this course. This week contains students will be able to assess their knowledge to rank on a successful journey in this field of metalwork and welding, whether for personal projects or professional careers.

5. Welded Joints in Steel Works

5.1 WELDED JOINTS IN STEEL WORKS

In welding, we refer to the pieces of metal we put together as members. If we join two pieces by a butt joint, by a T-joint, by a lap joint, or by a corner joint, the joint we create is called a joint. To make a joint, we need to use the process of welding.

The selection of the welding joint depends on several factors. These include:

- Application:** The intended use of the welded structure or component. Factors such as load-bearing capacity, corrosion resistance, and the environment it will be used in.
- Material:** The type of metals being joined. Different materials have varying properties such as strength, ductility, and thermal conductivity, which can affect joint selection. Compatibility between the base metals is also crucial for successful welding.
- Strength Requirements:** The desired strength of the joint. An important consideration is the joint configuration, such as butt joints or corner joints, which may require specific welding processes or techniques. The area around the joint also has a bearing capacity, which must be considered.
- Accessibility:** The accessibility of the joint for the welding process. Some joints are difficult to access, and may require specialized welding methods or equipment. Accessibility can also impact the quality and efficiency of the welding process.
- Distortion:** In corner joints, the contraction of the metal during the welding process can lead to distortion. In situations where distortion is a concern, a corner joint may require additional measures, such as preheating or the use of specific welding techniques.
- Welding Process:** The chosen welding process, such as shielded metal arc welding (SMAW) or gas metal arc welding (GMAW), influences the selection of joint configurations. Different processes have specific capabilities, limitations, and are suitable for different joint types.
- Cost and Efficiency:** The cost of materials and the efficiency of the welding process can be important factors in joint selection. Some joint configurations may require more material or be more difficult to weld, leading to higher costs and longer production times.
- Skill and Experience:** The welder's skill level and experience with different joint configurations can also influence the selection. Some joint configurations may require more advanced welding techniques or equipment. The welder's skill level and experience can be a significant factor in the selection of a joint configuration.

It is important to consult with a welder or a professional to determine the best joint configuration for a specific application, taking into account all the factors mentioned above.

THE FIVE BASIC JOINTS IN WELDING

Figure 1: The five basic joints in welding are: butt joint, T-joint, lap joint, corner joint, and edge joint.

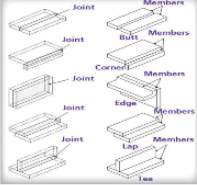


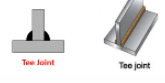
Figure 2: Members and joints illustrated.

There are five basic types of welding joints. Here is a detailed description of each joint:

- Butt Joint:** A joint formed when two metal pieces are aligned in the same plane and welded along the edges. It is the most common type of joint and can be used for both thick and thin metal plates.



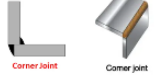
T-joint: A joint formed when one metal piece is placed perpendicular to another, creating a T-shape. It is commonly used when joining metal plates to a vertical plate.



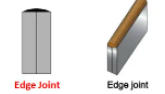
- Lap Joint:** In a lap joint, two metal pieces overlap, and the weld is made along the overlapping area. It provides good strength and is often used for joining sheet metal or components with varying thicknesses.



- Corner Joint:** A corner joint is formed when two metal pieces meet at a 90-degree angle. It is commonly used in frame structures and load-bearing applications where the joint is subjected to stress.



- Edge Joint:** An edge joint is formed when two metal pieces meet side-by-side, and the weld is made along the edge where they meet. It is often used in sheet metal fabrication and joining components with the same thickness.



There are other specialized joint configurations, and each has its own specific applications. The selection of the welding joint depends on the welding process, the material, the thickness of the metal, the strength, accessibility, and the welding process used. Additionally, you can refer to the following table for more details:

The screenshot below shows an example of a drag and drop assessment activity in the welding course.

The screenshot displays an interactive assessment interface. At the top, it is labeled 'INTERACTIVE CONTENT' and 'Identification of the Different Joint Types - Drag and Drop'. Below this is a green navigation bar with 'Interactive Content', 'Settings', and 'More >' options. A blue button indicates 'Done. Complete the activity'. The main area shows a technical diagram of various welded joints: an edge joint, a butt joint, a tee joint, a lap joint, and a corner joint. Each joint is represented by a cross-sectional drawing with hatching to show the metal and weld. Labels for 'Edge Joint', 'Butt Joint', 'Lap Joint', 'Tee Joint', and 'Corner Joint' are placed around the diagram, with arrows pointing to the corresponding joints. A central text box reads 'Exercise: Identifying the different joint types'. At the bottom, there is a 'Check' button, a 'Reuse' and 'Embed' option, a 'Jump to...' search bar, and a 'Research on Metals and Joins within your Community' button.

Next Steps: There is ongoing user testing and refinement of the system. Course content for 10 more training courses is being finalised and will be uploaded and adapted progressively. Work is also taking place to translate the content to Portuguese.