



Co-funded by
the European Union

DIGITAL VET FOR YOUNG AFRICANS (D-VETYA) 2023-2024

Project Logframe Matrix with Key Indicators

Milestone Description Sheet

Milestone: MS16 – Development of Key Indicators

Due Date: Month 2 (28th February 2023)

Actual Completion Date: Month 3 (16th March 2023)

Work Package Concerned: WP 4 – Improving the YA MEL System for Digitilisation

Authors: John McCarthy (SERVE, Coordinator); Mahara Goteka (Young Africa International Africa Hub Trust, Beneficiary);

Disclaimer: “Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA) – the Granting Authority. Neither the European Union nor the granting authority can be held responsible for them.”

Log frame matrix

Project Title: Digital VET for Young Africans

	Results chain	Indicators	Baseline	Target	Sources and means of verification
Overall objective: Impact	OO: To improve access to quality VET for disadvantaged youth in southern and Eastern Africa using digital technology.	<p>Indicator 1: # of additional youths reached by YA and its partners through the digital platform.</p> <p>Indicator 2: # of TVET & soft skills courses that are certified for use, available online and accessible by youths in Southern & East Africa.</p>	4,294	12,444	YA Results Reports, Erasmus+ Project Reports
Specific Objective(s): SOs	SO1: Coordinating implementation of the Project Work plan and achievement of Project Deliverables in compliance with funding guidelines	Indicator 1.1 % of milestones and deliverables completed and adopted as per schedule.	0	90%	Project committee meeting minutes

	SO2: Young Africa's eLearning Platform available for socially, economically, and educationally disadvantaged youth across southern and Eastern Africa.	Indicator 2.1 % of users (learners and trainers) reporting that the eLearning system is user friendly.	0%	70%	Usability assessment. User interviews. Key Informant Interviews with trainers
	SO3: YA's Postgraduate Service Toolbox (PGST) contributes to a substantial increase in the percentage of graduates in self and formal employment amongst YA students	Indicator 3.1 % of YA graduates in self and formal employment.	30%	50%	Attachment Enrolment registers, Employment survey
	SO4: YA Affiliates and dissemination partners using the PGST across Africa.	Indicator 4.1 # of YA Affiliates and dissemination partners using the PGST across Africa.	0	27	System usage records, PGST Log in history, online survey on PGST usage
	SO5: New YA models (eLearning & PGST) integrated into YA MEL system for	Indicator 5.1 % of YA Affiliates and dissemination partners demonstrating	0%	40%	Post training survey, Reports

	improved data driven performances.	improvements as a result of the integration of eLearning and PGST into the MEL system			(narrative, statistical)
	SO6: Capture and externally validate the impact, successes, challenges and lessons learned from the Project;	Indicator 6.1 # of knowledge products about the project shared with dissemination partners.	0	2	Knowledge product documents
	SO7: Increase awareness about VET in Africa amongst policymakers in Europe, Ireland, the Netherlands and amongst members of the public in Ireland and the Netherlands	Indicator 7.1: Engagement rate (likes, reposts, comments, following etc) on VET information posted on social media and the website. Indicator 7.2: # of policy makers taking initiatives to promote VET after receiving information about VET.	0	10%	Social media insights and analytics
Outputs: OP	OP 1 Coordination of regular meetings and feedback platforms	Indicator 1.1.1: # of Project Committee meetings held.	0	24	Meeting minutes

	amongst the project steering committee	Indicator 1.1.2: # of mid-term internal reviews	0	1	Internal review report
	OP2 Development of an eLearning Platform for VET,	Indicator 2.1.1 # of fully functioning eLearning Platforms available	0	1	YAeLP site
		Indicator 2.1.2 # of socially, economically, and educationally disadvantaged youth utilising the eLearning platform across southern and Eastern Africa	0	8,150	YAeLP usage records
OP 3 Development of a Postgraduate Service Toolbox	Indicator 3.1.1 Postgraduate Service Toolbox (PGST developed	0	1	PGST system	
	Indicator 3.1.2 # of young people supported with PGST	0	8,150	PGST history usage	

	OP4 Improvement in the capacity of VET providers in offering Post Graduation support through the PGST	Indicator 4.1.1: # of YA Affiliates and dissemination partners the PGST is shared with across Africa	0	27	PGST usage history
	OP5 Improvements in YA MEL system data quality and data management processes.	Indicator 5.1.1: # of new components integrated into the YA MEL System.	0	2	YA MEL system
		Indicator 5.1.2 : # of YA Affiliates and dissemination partner staff trained in updated MEL system	0	73	Training registers, training report
		Indicator 5.1.3 # of YA Affiliates and dissemination partner staff using the updated MEL system.	0	73	
OP6 Effective program management, adaptation and delivery	Indicator 6.1.1: # of Internal and External Evaluations Completed	0	2	Evaluation reports	
OP7 Awareness raising and Information	Indicator 7.1.1 # of impressions on social media	0	880	Social media insights and analytics	

	dissemination of the DVET project	<p>posts about the DVET project</p> <p>Indicator 7.1.2 # of people reached with DVET information through social media platforms and the website.</p> <p>Indicator 7.1.3 # of brochures on DVET produced and distributed.</p> <p>Indicator 7.1.4: # of policy makers and the general public reached through brochures on DVET in Africa, Ireland and Netherlands.</p>	0	8,792	
			0	2	Brochures
			0	3,550 (50 policy makers; 3500 general public)	Distribution registers
Work Packages WP and Activities	<p>WP1: Coordination and Management. Activities</p> <p>WP2: Development of the YA eLearning Platform Activities</p> <ol style="list-style-type: none"> i. Recruit Consultant to Review 14 vocational/soft skills training curricula ii. Translate Updated curricula to Portuguese); iii. Selection of a Company to develop the eLearning hosting Platform. iv. Testing/piloting phase with staff and students in Zim & Moz; v. Establishment of eLearning Partnerships to disseminate the YAeLP vi. Develop VET Teacher Training course for digital learning. 				

- vii. Training through all YA Affiliates & eLearning Partners
- viii. launch YAeLP by August 2024
- ix. Documentation and publication of the YAeLP processes

WP3: Development of the YA Postgraduate Service Toolbox

Activities

- i. Desk research into post grad support in African VET context.
- ii. Co-creation workshops to develop a PGST prototype)
- iii. User manual developed to guide VET management.
- iv. Testing phase of PGST prototype and development of the final toolbox/hosting platform etc by March 2024.
- v. Roll out across YA affiliates and promoted to dissemination partners.
- vi. Establish linkages with micro credit institutions in YA affiliate countries.

WP4: Improvement of the YA Monitoring Evaluation and Learning System.

Activities

- i. New indicators will need to be developed.
- ii. Technical work needed to update monitoring system(subcontractor)
- iii. Ongoing testing, improvement and adaptations before system finalised by October 2023
- iv. User Manual developed & workshop held for integration.

WP5: Impact and Dissemination.

Activities

- i. Develop a Comms & Dissemination Strategy
- ii. Develop dedicated project web pages.
- iii. External Evaluation
- iv. Develop & share a Technical Brochure on the project for Policymakers.
- v. Develop & share a Brochure aimed at the general public.